

Newsletter

Summer/Fall Issue

2024



Letter from the Interim President

Dear CAPA Community,

First of all, I want to extend a warm "Welcome!" to our incoming Basic Program students! Each of you was invited by the Admissions Committee to join us because we saw evidence of potential in you to grow an Analytic Mind...a Mind possessing the capacity to grow in Love and Truth for yourself and in service to your Patients and Countrymen. I want to promote not only your intellectual and academic development, but more importantly, to focus on the deeper qualities of the Soul and Heart...the sensitivity to be aware of your feelings, countertransference, intuition, reverie, and the ability to, as Bion says "dream the session of the Analytic Couple." China needs psychoanalytically-oriented therapists who can plumb the deep places in themselves and in those who seek their help. You are the Vanguard, the "Becomers", the future Leaders who will pass on the Good that finds a home inside you to Others and be a blessing to the Motherland.

To the Students in the Advanced Program...let's continue the Journey. You've all had a taste of certain theoretical orientations and ways of working with Patients. You've discovered the joys, but also how painfully difficult this work can be, and how much it demands of you personally. You're starting to realize that your best instrument is...Yourself. Hopefully, many of you will deepen your personal Analysis, increasing your mental space and capacity to hold uncomfortable thoughts and difficult emotions. I strongly recommend increasing the frequency of your Analysis and taking Infant Observation in a 5th year, as it will deeply touch you and help you be even more sensitive in your work with Patients. I also hope some of you are attracted to the idea of continuing on to Psychoanalytic Institutes post-graduation.

To CAPA's Members, thank you for all your many gifts and for the sacrifices of time and thoughtfulness you make to shepherd our Students as Teachers, Supervisors, and Treators. You are among the best Psychoanalysis has to offer from many different perspectives/orientations from around the World, and we appreciate your dedication and your investment in China's future. And I want to appeal for even more of our Members to join our World Class Teaching, Supervisor, and Treating Team. We offer stipends!

I am so pleased to be here as a Witness to the talent and passion I see in this group, and look forward to working together with you to do whatever I can to encourage, facilitate and realize your analytically-oriented aspirations!

Glenn Mowbray, MFT, PsyD, FIPA
Interim CAPA President



Letter from the Editor

Welcome all CAPA members and students to the 2024-2025 academic year. I hope everyone had a wonderful summer and is looking forward to the beneficial and productive experiences ahead this year. As we embark on new learning opportunities, let me first offer thanks to Glenn Mowbray, CAPA's Interim President. Glenn has been working hard in this role until someone can be selected to replace CAPA's founder, Elise Snyder, who has done so much for psychoanalysis in China.

We are happy to share this newsletter issue with you and the many CAPA related updates it includes. Featured in this issue is a closer look at CAPA's Research Grant Program. Turn to page 4 to read more and to access a selection of publications resulting from past CAPA research grants. You will also meet a CAPA student, a graduate and a member in the "Who We Are" section. Turn to pages 5-7 to read their interviews.

Many members have shared their recent publications and upcoming activities with us. You will find direct links and/or contact information about these publications and activities on pages 2-3. Don't miss CAPA's last 2024 Movie Club discussion night in November (more info on page 2), and coming in December is a new Special Lecture Series event (more info on page 2). We will be sure to keep everyone informed about the 2025 Movie Club schedule and any additional Special Lecture Series events that are added to the calendar.

By the way, did you know that each issue of CAPA's newsletter has a photo theme? Scroll through and have a look. Can you guess the theme for this issue?

Good luck and best wishes to everyone who participates in CAPA. Congratulations to everyone who makes CAPA a unique and successful organization for people in many parts of the world.

Karyne E. Messina, EdD
Editor of the CAPA Newsletter



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CAPA Events

UPCOMING EVENTS

Movie Club 2024 Continues!

Watch the films independently, then join our cross-cultural Zoom discussions. The next film is **KILLERS OF THE FLOWER MOON** and the discussion is on **November 16th from 8 - 9:30pm Eastern Time** and **November 17th from 09:00 - 10:30am China Time**. Members, students, and graduates are all invited to be part of Movie Club. We request that you RSVP for the discussion(s) in which you'd like to take part.

[CLICK HERE](#) to learn more, watch trailers and sign up to attend the discussion(s).

Special Lecture Series 2024

Title: Object Relations & Projective Identification in Couple Therapy

Presenter: Arthur Nielsen, MD

US Seminar Date: Friday, December 6, 2024, 8:00 - 10:00pm Eastern Time

China Seminar Date: Saturday, December 7, 2024, 09:00 - 11:00am China Time

Prerequisites: Open to all CAPA members, students, and graduates

Course Size: Open enrollment

Course Fee: \$20 USD

[CLICK HERE](#) to learn more and sign up. More coming soon for 2025!

MEMBER ACTIVITIES

Title: The Gender Revolution in Psychotherapy

Presenter: Lawrence Hedges, PhD

Date & Time: Five meetings during the third week of the month (starting October 2024)

Location: Zoom

EMAIL Lawrence Hedges (lhedges7@gmail.com) for more information

Title: Psychoanalytic Theory and Technique for Working with Narcissistic Patients

Presenter: Glenn Mowbray, PsyD

Date & Time: October 5 - 7, 2024 from 9am - 5pm China Time in Shijiazhuang (in-person only)

EMAIL Gu ShuQing (skygushuqing@126.com) to learn more about the workshop

Title: 24th Joseph Sandler Psychoanalytic Research Conference and the 8th China Psychoanalytic Congress

Presenter & Discussant: Glenn Mowbray, PsyD

Date & Time: Various topics & activities November 1 - 3, 2024 in Shanghai, China

[CLICK HERE](#) to learn more about the conference and presentations

Title: Some Ideas About How Language Works in an Analytic Session and in a Literary Text

Presenter: Jorgelina Corbatta, PhD

Date & Time: October 5, 2024 from 2pm - 4pm Eastern Time

EMAIL Monica Evans (mevans@mpi-mps.org) to learn more about the presentation

Dues payments
and
contributions
can be made by [CLICKING HERE!](#)



CAPA Announcements

MEMBER PUBLICATIONS

For a full list of member publications [CLICK HERE](#) and visit our website.

Title: The Return to the Consulting Room: Psychoanalytic Theories Compared
Author: Judith Hughes, PhD
Published: June 2024
[CLICK HERE](#) to read

Title: Listening in with Michael Eigen
Author: Isolde Keilhofer, LP
Published: 2024
[CLICK HERE](#) to read

Title: Psychoanalytic Study of Political Leadership in the United States and Russia
Author: Karyne Messina, EdD
Published: May 2024
[CLICK HERE](#) to order book

Title: "Why War?" Revisited: Reflections on Psychoanalysis and Human Aggression
Author: Kevin Volkan, PhD
Published: June 2024
[CLICK HERE](#) to read



Title: Amazing Things I've Learned as a Scientist, Therapist, and Forensic Psychologist
Author: Robert Gordon, PhD
Published: May 2024
[CLICK HERE](#) to order book

Title: Introduction to Psychotherapy & the Treatment Relationship from an Integrative Perspective
Author: Alan Chen, MD
Published: October 2023
[CLICK HERE](#) to explore the website

Title: Psychoanalysis and Narrative: Literature, Film and Autobiography.
Author: Jorgelina Corbatta, PhD
Published: 2024
[CLICK HERE](#) to purchase book



APPRECIATION, GRATITUDE, and THANKS To CAPA Supervisors and Teachers

For the 2023-24 academic year, CAPA changed its Supervision policy and now requires students to pay their individual supervisors \$50/session for a minimum of 30 sessions per academic year, totaling \$1500/academic year. If you are interested in being a CAPA supervisor, please email supervise@capachina.org.

In addition, for the 2024-25 academic year, CAPA is thrilled to be offering an honorarium for teachers. To learn more about the honorarium rates for 5 session classes and 10 session classes, please email teach@capachina.org.

We have classes in need of teachers for Trimesters 2 & 3 in 2025!

FAREWELL

Edward P. Kaufman joined CAPA in 2014. He shared his professional experiences with CAPA students by leading classes and as an individual supervisor. In 2018, Ed and his wife Adele traveled to China joining Elise and 20+ CAPA members, where he toured the country, experienced the culture, presented his written work at CAPA Conferences in Beijing and Shanghai, and supported Adele's presentation in Chengdu. Today, we miss Ed's continued participation and send thanks for all of the important contributions he made to CAPA over the years.



CAPA's Research Grant Program

Since 2014, CAPA has offered all CAPA students, graduates, and members the opportunity to participate in the Research Grant Program. The program is supported by donations made by members and annual budget allocations. CAPA's Research Grant Committee members include Jonathan Cohen, PhD, Denise Newman, PhD, Maurice Preter, MD, Stefanie Speanburg, PhD, Ren Zhenglia, MD, and its Chair, Robert Gordon, PhD.

The goals of the Research Grant Program include:

- Exploring psychodynamic and psychoanalytic perspectives via research
- Supporting the professional experiences of our students, graduates and members
- Providing collaborative opportunities to our community as participants or research partners

CAPA's Research Grant Program currently is seeking applications for projects within, but not limited to, the scopes listed here:

- Research on distance training and treatment in psychoanalytic psychotherapy and psychoanalysis
- Research on psychoanalytic psychotherapy in China
- Research on the application of psychoanalytic concepts to understanding Chinese society, child issues, or relationships

Application Information:

There is no application deadline. Grants are up to \$5,000 per research project for actual research expenses (ex/ statistical analysis, instrument costs, institutional review board (IRB), independent ethics committee (IEC) costs, or labor costs, etc.). Progress reports and a manuscript submitted for publication are expected.

[CLICK HERE](#) to open the application form.

CAPA's Research Grant Program has funded over 20 research publications.

-A Selection of Past Publications-

- Margarian, A. (2014). A cross-cultural study of somatic countertransference: a brief overview, Asia Pacific Journal of Counselling and Psychotherapy, DOI: 10.1080/21507686.2014.894922
- Gordon, R.M., Wang, X. & Tune, J. (2015). Comparing Psychodynamic Teaching, Supervision and Psychotherapy Over Video-Conferencing Technology with Chinese Students. Psychodynamic Psychiatry, 43 (4), 585-599. doi:10.1521/pdps.2015.43.4.585
- Gordon, R.M., Tune, J. & Wang, X. (2016). What are the characteristics and concerns of high and low raters of psychodynamic treatment to Chinese students over VCON? Psychoanalysis and Psychotherapy in China,2, 86-96.
- Gordon, R.M., & Lan, J. (2017). Assessing Distance Training: How well does it produce psychoanalytic psychotherapists? Psychodynamic Psychiatry, 45 (3), 329-341. doi:10.1521/pdps.2017.45.3.329
- Schwank, S. E., Gu, C., Cao, Z., Andersson, E., Jiang, H., Ding, Y., & Lindgren, H. (2018). China's child policy shift and its impact on Shanghai and Hangzhou women's decision-making. International journal of women's health, 10, 639.
- Shi, Z., Zhao, W., Danping, W. U., Luan, F., Liu, H., Dong, J., & Zhao, X. (2018). A review of effects of disrupted primary caregiver infant relationship on brain development and psychopathology. Chinese Mental Health Journal, 32(2), 130-135.
- Schwank, S., Lindgren, H., Wickberg, B., Ding, Y., & Andersson, E. (2019). Perinatal mental health in China: views of health system professionals in Shanghai. Global Health Journal, 3(3), 73-78.
- Schwank, S. E., Andersson, E., Wickberg, B., Fu, S. C., Ding, Y., & Lindgren, H. (2020). Care-seeking behavior and disclosure on self-reported mental health among young women in urban Shanghai, China. Health Psychology Open, 7(1), 2055102919897382.
- Wang, X., Gordon, R.M. & Snyder, E.W. (2020). Comparing Chinese and US Practitioners' Attitudes Towards Teletherapy During the COVID-19 Pandemic. Asia Pacific Psychiatry, DOI: 10.1111/appy.12440
- Gordon, R.M., Shi, Z., Scharff, D.E., Fishkin, R.E., & Shelby, R.D. (2021). International Survey of Psychoanalytic Practitioners' Reactions to Teletherapy at the Beginning of the Pandemic and their Concept of Psychoanalytic Treatment. Psychodynamic Psychiatry, DOI: 10.1521/pdps.2021.49.3.453

Who Are We?

Catching Up With Our Members, Students and Graduates

Enjoy learning more about colleagues who make CAPA special!

Member Interview

Lynn Somerstein, PhD

Lynn Somerstein, PhD has been a CAPA member since 2011. She has been a teacher and supervisor over the years. Her support of CAPA also includes interviewing Basic Training applicants as part of the admissions process. Lynn traveled to China with CAPA's tour in 2011.



Where do you live and practice?

New York City and Mohegan Lake, NY.

Describe your current work and/or type of practice, or if retired, describe the work you used to do.

I'm a psychoanalytic psychotherapist. I mostly work via Zoom, but I see people in person too. Zoom lets me work with people wherever I am and wherever they are. I love it!

Please describe your career path, including your educational development such as additional degrees or institutes you attended as you built your career.

I was always inclined to help people. I worked as a youth counselor in Israel in 1967 and 1968, and briefly worked in civil defense. I returned to New York and began working with youth here too, both for HARYOU Act and for NYC services, where I counselled children in foster care and their families.

I realized that I needed help myself, and I started psychoanalysis. Soon I began studying at NPAP and used the concepts I was learning in my work with my own clients. I was impressed by the power of psychoanalysis. During this time, I also got a master's degree in psychology at the New School for Social Research, and eventually a PhD at Union Institute and University. This was all a long process, during which I became a certified yoga teacher and a certified yoga therapist.

Who would you say is the person that influenced your career the most, and how so?

Leila Lerner, who was my psychoanalyst, and Art Robbins, who was my psychoanalytic supervisor for decades, were both strong influences. They listened with sympathetic understanding as I explored my difficult childhood. They were realistic and accepting of me, and I felt that they cared for me and understood me. Together they saved my life.

How did you first hear of CAPA, and please describe why you feel a connection to CAPA's mission?

A colleague, I don't remember who, mentioned CAPA, and I investigated. The idea of working with people in China, visiting China, learning about China, was deeply appealing. I have always been curious about the many ways that people live. CAPA's mission to share the benefits of psychoanalysis, help people, and teach people is close to my heart. After all, psychoanalysis saved my life. I want that for others too.

Please add anything else about yourself that you want the people in CAPA to know about you. You can also use this space to include a description of the image you uploaded.

This is a picture of me in my New York City office. On the left you can see a loom. I like to knit and to weave - two meditative practices. Meditation is an important part of my life.

Student Interview

LIANG Jing (Stacy) 梁静

LIANG Jing (Stacy) 梁静 is a member of Class N and currently enrolled in her final year of the Advanced Training Program.



Where do you live and practice?

Chongqing.

Describe your current work and/or type of practice.

I currently work at a university mental health center and also see some patients privately.

In three words (ways), can you describe your experience at CAPA so far?

The **systematic** way of learning. This four-year journey to complete both basic and advanced training includes reading classic materials and meeting with instructors and peers at fixed times each week. This process resembles long-term therapy, where one experiences companionship and growth in an open, safe, and stable environment.

Diverse. Here, we will encounter peers and instructors from various backgrounds and cultures, each offering unique perspectives on psychoanalysis. This interaction enriches my understanding of psychoanalysis and fosters greater openness toward myself, the therapeutic process, and my patients.

CAPA community. As a therapist, occasional loneliness is inevitable. We need support, mutual understanding, and shared experiences from colleagues. The CAPA community provides this platform, offering valuable resonance and support from diverse teachers and peers along the way.

What has helped your practice the most since you began training at CAPA?

Learning from various instructors, peers, and materials, I gradually apply these insights in my practice. Although I still occasionally feel frustrated in my career, my growing self-trust, combined with self-awareness, helps me maintain greater openness and stability in my work.

Do you envision yourself staying involved with CAPA after you graduate, and if so, how?

Sure, I plan to apply for the infant observation and supervision program in the future when I am prepared.

In what ways has CAPA surprised you?

Seeing experienced, elderly instructors who remain full of enthusiasm and passion for sharing their wisdom through teaching or supervision inspires me. Working with people is always full of unknowns, and I can imagine having a similarly long and continually learning career myself.

Please add anything else about yourself that you want the people in CAPA to know about you. You can also use this space to include a description of the image you uploaded.

This photo captures a sunny day with friends, coffee, flowers, and cats. One of my supervisors once said to me, "Living a life is always important for a therapist." Sometimes I need to remind myself of this amidst a busy schedule.

Graduate Interview

YU GuoYu (Jade) 虞国钰

YU GuoYu (Jade) 虞国钰 began CAPA in 2015 (Class H) and graduated from the Advanced Program in 2019 and the Supervision Training Program in 2020. YU GuoYu (Jade) 虞国钰 is also an analytic candidate at the New Center for Psychoanalysis.



Where do you live and practice?

Shenzhen, Guangdong Province, China.

Describe your current work and/or type of practice.

Private practice for adults and adolescents in Shenzhen City.

Reflecting back, what was your first thought when you heard of CAPA?

Before my initial encounter with the CAPA program, it was shrouded in an aura of prestige, with hushed accolades circulating in the professional community. My direct engagement with CAPA commenced during a recruitment seminar conducted by Elise in my city in 2014. During this event, I posed a potentially sensitive inquiry to Elise, encompassing topics of taxation and ethics.

The seminar and subsequent discussions revealed that CAPA offers an exceptionally sophisticated and meticulously crafted curriculum, staffed by a cadre of seasoned educators, supervisors, and analysts dedicated to the academic and professional development of its students. The program's continuous immersive teaching approach is a testament to its innovative and distinctive methodology, setting it apart from other psychoanalytic psychodynamic training programs available in China back then. Recognizing CAPA's unparalleled value and unique position within the field, I enrolled without reservation the following year. Despite the initial challenge of locating CAPA's website and application channels, my participation in the program marked the beginning of an enlightening and transformative educational journey.

During your time as a student, describe the most useful thing that CAPA helped you with (career-wise or personally).

Embarking on the journey of CAPA entails a rigorous commitment, notably the requirement to present patients in the CC class. Initially, this posed a challenge for me, as I was then practicing as a part-time therapist. To meet the ongoing requirement, I had to swiftly expand my client base, which facilitated my transition to a full-time therapeutic practice within a relatively brief time frame. This professional metamorphosis was a pivotal moment in my career trajectory. I made the strategic decision to relinquish my 15-year career as a lawyer to pursue a vocation in psychotherapy and am now in the process of furthering my expertise by training to become an analyst. Besides that, I was navigating the complexities of a personal divorce. The mandatory personal analysis component of the CAPA program provided invaluable support and insight during this period, aiding in my personal and professional growth.

As a member of one of an earlier CAPA class, please describe why and how you have stayed connected with CAPA, even after graduating.

During my tenure at CAPA, my aspiration to make a more significant contribution to the CAPA community and the broader Chinese psychological community burgeoned. This desire prompted me to become actively involved with the CSO (CAPA Alumni in Shenzhen), initially serving in the role of treasurer and subsequently being elected as its president. Three years ago, I was honored to be appointed as the president of CIC (CAPA in China). Under my leadership, I facilitated the establishment of the legal department, an ethical study group, and subsequently, an Ethics Committee. Additionally, I played a pivotal role in organizing the First Annual National Conference of CIC that was held in December 2023. These initiatives have allowed me to maintain a robust and enduring relationship with CAPA, demonstrating my commitment to the advancement of psychology in China.

Is there a CAPA member, perhaps a teacher or supervisor, that to this day stands out in your mind to have influenced you, encouraged you or supported you in an unexpected way?

The collective growth of Chinese students and the advancement of CAPA owe a significant debt to the enduring contributions of Dr. Elise Snyder. Her influence has been pivotal, akin to a beacon and a grandma for the CAPA community. Dr. Snyder's foundational work in establishing CAPA has realized the vision imparted by Sigmund Freud to the former Minister of Education of China, Zhang Shizhao, in 1929: "introduce psychoanalysis to your native country, China." Her pioneering spirit continues to be a guiding force for my professional journey and that of numerous Chinese therapists. In addition to Dr. Snyder's profound influence, I have been profoundly affected by my supervisor, Thiago Sarkis. My collaboration with him commenced during my fifth year of CAPA. As an unorthodox Lacanian, he illuminated for me the profound and captivating dimensions of Lacanian thoughts. Our collaborative exploration spanned two years, but was tragically cut short by his untimely passing, which left an indelible void. In the year preceding his passing, I was confronted with the profound loss of a cherished friend to leukemia. Thiago's support was invaluable in navigating the complexities of grief. While the full implications of these intertwined experiences are still a subject of contemplation, I remain dedicated to the exploration of death, religions, and psychoanalysis. With an evolving perspective, I am increasingly convinced that psychoanalysis provides the most authentic approach to confronting the indelible realities of human existence. It is this truth that is the ultimate source of health and strength.

Please add anything else about yourself that you want the people in CAPA to know about you. You can also use this space to include a description of the image you uploaded.

This photo was taken during the First National Annual Conference of CIC held in Chengdu in December 2023.

Congratulations!

Congratulations and welcome to students invited to attend Basic Training, Class Q 2024-26!

Basic Training - Class Q									
Last Name	First Name	English Name	Name in Chinese	City	Last Name	First Name	English Name	Name in Chinese	City
CHEN	Daishan	Cynthia	陈岱珊	Shantou	MENG	Huijuan	Gemini	孟慧娟	Xi'an
CHEN	Xinyi		陈歆怡	Xi'an	MENG	Shuangshuang	Mina	孟爽爽	Shanghai
CHENG	Zengyan	Zoey	程增艳	Shenzhen	PENG	Yun	Alicia	彭芸	Shenzhen
FAN	Qianqian	QQ	樊倩倩	Zhengzhou	QIAN	Zishu	Heath	钱稀澍	Beijing
GAO	Ying	Amber	高颖	Hangzhou	SUN	Weiyan	Sylvia	孙维燕	Wuhan
GENG	Yan		耿岩	Beijing	TAN	Yaya	Mia	檀娅娅	Shijiazhuang
GUI	Xiaozhen	Iris	桂小珍	Zhejiang	WU	FeiYin	Fifi	吴菲音	Beijing
GUO	Cuiping	Seven	郭翠萍	Changsha	XIANG	Zhaohui	Yuna	向朝晖	Yichang
HONG	Yue	Hannah	岳宏	Jinan	XUN	Mengyu	Kate	荀梦钰	Kumming
HU	Fang Jia	Fang	胡方家	Qing Dao	YANG	Qingxiao	Cynthia	杨清晓	Beijing
HUANG	Zhuoyi	Amanda	黄卓毅	Shenzhen	YANG	Xing Yu	Peter	杨兴宇	Mianyang
JIANG	Yihan	Hazel	蒋依涵	Beijing	YANG	Yue	Briana	杨玥	Chengdu
LI	Fang	Frances	李芳	Guangzhou	YANG	Yan	Eva	杨燕	Guangzhou
LI	Lin	Rita	李琳	Shanghai	ZHANG	Haitao	Anthony	张海涛	Beijing
LI	Yushan	Jade	黎昱杉	Chengdu	ZHONG	Cheng		钟晟	Beijing
LIU	Haiying	Helena	刘海滢	Beijing	ZHOU	Fangning	Dora	周芳凝	Beijing
LIU	Tian	Frank	刘天	Chengdu	ZHOU	Xinqi	Peggy	周欣祺	Shanghai
LIU	Tiantian	Tian	刘甜甜	Beijing	ZHOU	Ying	Yvonne	周颖	Shanghai
LIU	Xitong	Carol	刘希童	Shanghai	ZHU	Jun	Emily	朱君	JiNan
MA	Zengqiang	James	马增强	Wuhan	ZUO	Jiang	George	左肇	Ningbo

Congratulations and welcome back to students invited to attend Advanced Training, Class O 2024-26!

Advanced Training, Class O									
Last Name	First Name	English Name	Name in Chinese	City	Last Name	First Name	English Name	Name in Chinese	City
CHEN	Jing	Tracy	陈婧	Suzhou	WANG	Lijia	Rika	王俐佳	Shanghai
CHI	Danni		池丹妮	Ningbo	WANG	Mengzhe	Meta	王梦哲	Jiangsu
DU	Wengi		杜文琪	Jiangsu	WANG	Wei	Wayne	王卫	Xi'an
HOU	Xiangning	Max	侯香凝	Beijing	WONG	YuHong	Jin	王宇鸿	Nanning City
LIN	Peijian		林培剑	Shenzhen	XIONG	Kewei		熊珂伟	Beijing
LIU	Jingjing	Jing	刘晶晶	Beijing	XUE	Yan	Brenda	薛琰	Shanghai
LIU	Ting	Diane	刘婷	Shandong	YIN	Xiaofei	Stephanie	尹晓飞	Beijing
LIU	Yue	Uula	刘岳	Hohhot	YU	Liangming		余良明	Shanghai
LUO	Jingjing	Jing	罗晶晶	Guangzhou	ZHANG	Jing	Flora	张静	Beijing
QU	Diyang	Gemma	屈笛扬	Xi'an	ZHANG	Mengyue	April	张梦悦	Beijing
SHU	Shan	Susan	舒珊	Nanjing	ZHANG	Songhao		张嵩浩	Beijing
TANG	Na	Sophia	汤娜	Weihai	ZHENG	Huazhen	Jane	郑华珍	Shenzhen

Congratulations to CAPA alumni invited to attend Supervision Training 2024-25!

Supervision Training				
Last Name	First Name	English Name	Name in Chinese	City
CAI	Yuntian	Iris	蔡云天	Shanghai
DING	Yueqing	Gretchen	丁月清	Shanghai
DING	Yuyang	Young	丁喻洋	Shanghai
JIANG	Xuan	Sharon	江璇	Chengdu
LIU	Bin	Artemis	刘斌	Qingdao
LIU	Fangsong	Peter	刘方松	Nanchang
RUI	Zichen	Rui	芮子晨	Beijing
WANG	Lijie	Tom	王立杰	Shanghai
WANG	Wei	Ivy	王薇	Beijing
WU	Qian	Shirley	吴倩	Beijing
WU	Yong	Angus	吴勇	Guiyang
XUE	Jiong	Jessica	薛灵	Shanghai
YU	Jieru	Jessie	于洁茹	Shijiazhuang
YUAN	Weiwei	Sophie	袁薇薇	Shanghai
ZENG	Ying	Zengying	曾赢	Hangzhou

Congratulations to CAPA alumni invited to attend analytic training!

Invitation to Analytic Institute				
Last Name	First Name	English Name	Name in Chinese	Insitute
CHI	Yuanyuan	Alice	荏圆圆	Psychoanalytic Center of Philadelphia
LAN	Wei	Vera	蓝薇	Institute of Contemporary Psychoanalysis
LI	XU	Lucy	李煦	IPA China Study Group
TANG	King Fung	Alex	鄧景丰	Institute of Contemporary Psychoanalysis
YAO	Yuanyuan	Amy	姚源源	Chicago Psychoanalytic Institute
ZENG	Ying		曾赢	Chicago Psychoanalytic Institute
ZHANG	Jie	Jane	章婕	New Center for Psychoanalysis
ZHOU	Yiwen	Even	周懿雯	Chicago Psychoanalytic Institute

Congratulations to CAPA alumni, **CHEN Sifan (Cerelia) 陈思帆**, who graduated from the Chicago Psychoanalytic Institute!

Congratulations to CAPA member, **Susan Wainwright, MD**, for graduating from Michigan Psychoanalytic Institute's Child and Adolescent Analytic Training program!

CAPA Officers, Board of Directors and Staff

OFFICERS

Interim President
Glenn Mowbray, Psy.D.

Secretary
Xiaolu Hsi, Ph.D.

Treasurer
Dwight McCan, Ph.D.

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Bonnie Evans

Senior Program Administrator
Toni Maeck

Program Administrator
Tiffany Bryant

Program Administrator
Maria Gibson

Program Administrator
Izzi Beaulieu

Bookkeeper and Accountant
Rebecca Chen

Technical Support
Suzy Pafka

Programs and Committees

For a full list of program and committee participants.....

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Do you have a taste for CAPA?

TEACH
TREAT
SUPERVISE

[CLICK HERE](#) to join CAPA!